



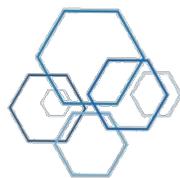
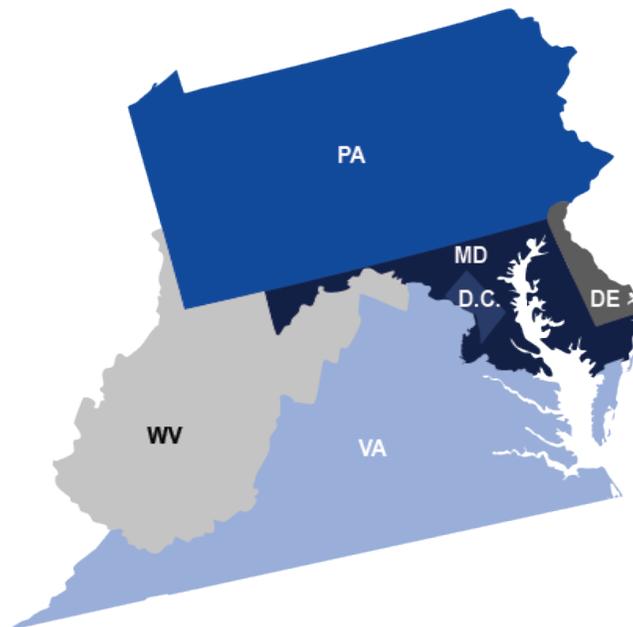
**EXPO** Experiential Learning Opportunities

THE MID-ATLANTIC REGIONAL PUBLIC HEALTH TRAINING CENTER

# EXPO

## Collaborative Projects Guide

### 2019-2020



**Mid-Atlantic Regional**  
PUBLIC HEALTH TRAINING CENTER

*A member of the national Public Health Learning Network* | [www.marphtc.pitt.edu](http://www.marphtc.pitt.edu)



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UNIVERSITY OF PITTSBURGH  
GRADUATE SCHOOL OF PUBLIC HEALTH

**CENTER FOR  
PUBLIC HEALTH  
PRACTICE**



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## Welcome!

Colleagues:

Thank you for your interest in EXPO Collaborative Projects – experiential learning opportunities for students of public health offered by the Mid-Atlantic Regional Public Health Training Center (MAR-PHTC). The MAR-PHTC is one of 10 regional public health training centers supported by the Health Resources and Services Administration (HRSA). The mission of the MAR-PHTC is to “increase the number of the individuals in the public health workforce, enhance the quality of the public health workforce, and improve the ability of the public health workforce to meet nation, state, and local health care needs.”

To achieve these outcomes, the MAR-PHTC established a community-based training partnership to serve students and public health practitioners across Delaware, Maryland, Pennsylvania, Virginia, West Virginia, and Washington D.C. Our partners include:

- DC Department of Health
- DC Primary Care Association
- Delaware Department of Health and Social Sciences
- Drexel University Dornsife School of Public Health
- Johns Hopkins Bloomberg School of Public Health
- Pennsylvania Association of Community Health Centers
- Virginia Community Healthcare Association
- Virginia Department of Health
- West Virginia Local Health Inc.
- West Virginia School of Public Health

Collaborative projects involve faculty members and students in initiatives designed to enhance public health services to medically underserved communities.

We hope that this guidance helps you to establish EXPO Collaborative Projects at your site. We welcome your questions and comments and look forward to working with you.

Many thanks,

Elizabeth Van Nostrand, JD  
Director, MAR-PHTC





## About EXPO Collaborative Projects

The Mid-Atlantic Regional Public Health Training Center (MAR-PHTC) is the Health Resources and Services Administration (HRSA) funded Public Health Training Center in Region 3. The MAR-PHTC adopts a collaborative team approach for its experiential learning opportunities, called **EXPO**. The MAR-PHTC EXPO Team is comprised of academic institutions, faculty, students, governmental and community-based public health organizations, and experts in marketing and evaluation. Drexel University (Drexel), Johns Hopkins University (JHU), and West Virginia University (WVU) are Pitt Public Health’s EXPO Partners. The MAR-PHTC EXPO Team Organizational Chart and contact information is found at Attachment A. Together, we strive to create opportunities to help the future public health workforce meet the demands they will face as public health professionals.

EXPO experiential learning opportunities focus on eliminating health disparities. Healthy People 2020 defines a health disparity as:

“a particular type of health difference that is closely linked with social, economic, and/or environmental disadvantage. Health disparities adversely affect groups of people who have systematically experienced greater obstacles to health based on their racial or ethnic group; religion; socioeconomic status; gender; age; mental health; cognitive, sensory, or physical disability; sexual orientation or gender identity; geographic location; or other characteristics historically linked to discrimination or exclusion.” (Source: <https://www.healthypeople.gov/2020/about/foundation-health-measures/Disparities>)

MAR-PHTC offers two experiential learning opportunities for students of public health: **EXPO Field Placements** and **EXPO Collaborative Projects**. EXPO Collaborative Projects may include research projects or community interventions identified by a governmental public health agency or other public health service entity. Examples of previous collaborative projects are below.

Academic Institution	Title	Description
Pitt Public Health	Neonatal Abstinence Syndrome and Methadone Clinic Access	Examines the driving time from country population centers in Pennsylvania and methadone clinics to determine correlations between drive times and Neonatal Abstinence Syndrome rates.
University of Pittsburgh	Pitt Moves!	This student initiated project introduced physical activity breaks in 10 course at Pitt Public Health. Students received exercises to perform during class breaks.
West Virginia University	Now is the Time – Project Aware	The project helped increase awareness of mental health issues across West Virginia by training schools and affiliated personnel who interact with school-aged youth.





## About EXPO Collaborative Projects

For the 2019-2020 academic year, the EXPO Partners and Pitt Public Health will place the following number of students in experiential learning opportunities: Drexel-6; JHU-6; Pitt Public Health-6; and, WVU-9.

EXPO Partners Drexel, JHU, and WVU facilitate EXPO Collaborative Projects for students of their respective universities. Each EXPO Partner will develop their own processes for facilitating and promoting their EXPO Collaborative Projects. An example of a flyer developed by Pitt Public Health to promote its EXPO Collaborative Projects is found at Attachment B. Please contact Joe Shadwick ([jos180@pitt.edu](mailto:jos180@pitt.edu)) for a flyer template, if desired.

EXPO Partners must confirm student eligibility and fill out an EXPO Partner Cover Sheet for each student. A sample of this document is found at Attachment C. The completed form must be sent to Leslie Fink ([lfink@pitt.edu](mailto:lfink@pitt.edu)) shortly after the student's collaborative project proposal is accepted.

## EXPO Exchange

Current and former HRSA supported students, their supervisors, faculty collaborators, former MAR-PHTC sponsored students, and CBTPs will be invited to participate in the EXPO Exchange—a distance accessible interactive forum where participants can share experiential learning experiences, discuss projects, engage in panel discussions, and learn about career and networking opportunities in public health practice. The EXPO Exchange will promote both intra-regional and interdisciplinary learning. **The EXPO Exchange will be offered throughout the year starting in October 2019.**

## Student Eligibility

A student is eligible to participate in an EXPO Collaborative Project if they are:

- enrolled, either part-time or full-time, in an accredited graduate school of public health (Master's or Doctoral program), and
- a citizen of the United States, a non-citizen U.S. national, or a foreign national having possession of a visa permitting permanent residence in the United States.

Students can only be funded once through a HRSA supported experiential learning opportunity (i.e., they can participate in either an EXPO Field Placement or an EXPO Collaborative Project).





## Stipends and Travel Reimbursement

Students receive a \$3,500 stipend for participating in an EXPO Collaborative Project. Stipends cannot be used for tuition, fees, health insurance, or other associated costs. The stipend disbursements are made in accordance with the policies of the student's academic institution.

Each stipend must be included by the EXPO Partner as a budget line item. Only students who receive stipends can be reported to HRSA. Compensation cannot be given to the Site Supervisor or to any organization participating in EXPO Partner Collaborative Projects.

If a student's abstract is accepted at a public health conference or meeting, additional travel support may also be awarded.

## Student Requirements and Deliverables

All EXPO Collaborative Project students are expected to conduct themselves in a professional and ethical manner. In addition, all EXPO Collaborative Project students must:

- meet with their faculty supervisor bi-weekly to review the status of their project
- complete their project in 3-6 months
- participate in the EXPO Exchange (recommended)

All EXPO Collaborative Project students must complete the following documents:

- EXPO Collaborative Project Proposal Form. This fillable PDF document, to be completed with the student's faculty supervisor, can be found on the EXPO tab of the MAR-PHTC website (<https://lms.marphct.pitt.edu/mod/page/view.php?id=256>). A sample of this document is found at Attachment D.
- EXPO Collaborative Project Student Agreement. This document is completed by the student and submitted to Leslie Fink ([lfink@pitt.edu](mailto:lfink@pitt.edu)) at Pitt Public Health before the EXPO Collaborative Project begins. A sample agreement is found at Attachment E.
- EXPO Collaborative Project: Student Intake Form. The student completes this document required by HRSA before the EXPO Collaborative Project begins. All students will receive this form via Qualtrics Survey in an email from Pitt Public Health. A sample intake form is found at Attachment F.
- EXPO Collaborative Project: Student Post-questionnaire. The student completes this document required by HRSA after the EXPO Collaborative Project is concluded. All students will receive this form via Qualtrics Survey in an email from Pitt Public Health. A sample post-questionnaire form is found at Attachment G.
- EXPO Collaborative Project: Student 1 Year Post-questionnaire. The student completes this document required by HRSA approximately one year after the student has concluded their EXPO Collaborative Project. All students will receive this form via Qualtrics Survey in an email from Pitt Public Health. A sample one-year evaluation is found at Attachment H.





## Student Requirements and Deliverables

All EXPO Collaborative Project students are also required to submit the following:

- *a scientific report or poster presentation* including an abstract, introduction, methodology, findings, conclusions, and discussion;
  - if the collaborative project does not lend itself to a scientific report, alternative formats may be acceptable
    - Examples of alternative formats are:
      - abstract, introduction, background, learning objectives, expected outcomes, methods, discussion, and conclusion; or
      - abstract, organization profile, organization analysis, project description, and self-evaluation of the practicum experience.
- *an abstract for submission at a public health conference*
  - travel and other conference support for those students whose abstracts are accepted may be provided by Pitt Public Health
  - a listing of possible conferences is found at Attachment I

The following federal funding language and MAR-PHTC logo must be on all deliverables and presentations (the logo can be obtained by contacting Joe Shadwick at [jos180@pitt.edu](mailto:jos180@pitt.edu)):

*This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number 1 UB6HP31689-01-00 "Public Health Training Centers" for \$3,699,596. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.*

All deliverables must be sent to Dr. Craig Tower ([ctower1@jhu.edu](mailto:ctower1@jhu.edu)) who will ensure that they comport with HRSA requirements (cc Kim Francis, [kaf73@pitt.edu](mailto:kaf73@pitt.edu) and Leslie Fink, [lfink@pitt.edu](mailto:lfink@pitt.edu)). Students must include name, the name of their field site and supervisor, and their university on their final reports. Dr. Tower will submit the scientific report and abstract to HRSA on behalf of all EXPO Collaborative Project students.

In the event that the report does not meet the format criteria, the student and faculty member will be notified with feedback on what changes are required for full acceptance of the student's work. Any student whose report is not accepted will be asked to submit a corrected report within 30 days.

Pitt Public Health students may use their EXPO Collaborative Projects as a basis for their Master's Essay.



## Faculty Expectations

The Faculty Supervisor serves as a role model and guide for the student. They are responsible for:

- Completing, along with the student, an EXPO Collaborative Project Proposal. This fillable PDF document can be found on the EXPO tab of the MAR-PHTC website (<https://lms.marphctc.pitt.edu/mod/page/view.php?id=256>). A sample of this document is found at Attachment D.
- Ensuring the project is completed in 3–6 months
- Attending bi-weekly meetings with the student to review the status of the project
- Communicating with the EXPO Partners to resolve any issues. Issues concerning Pitt Public Health students can be directed to Kim Francis ([kaf73@pitt.edu](mailto:kaf73@pitt.edu)).

In addition, the Faculty Supervisor is required to complete the following documents:

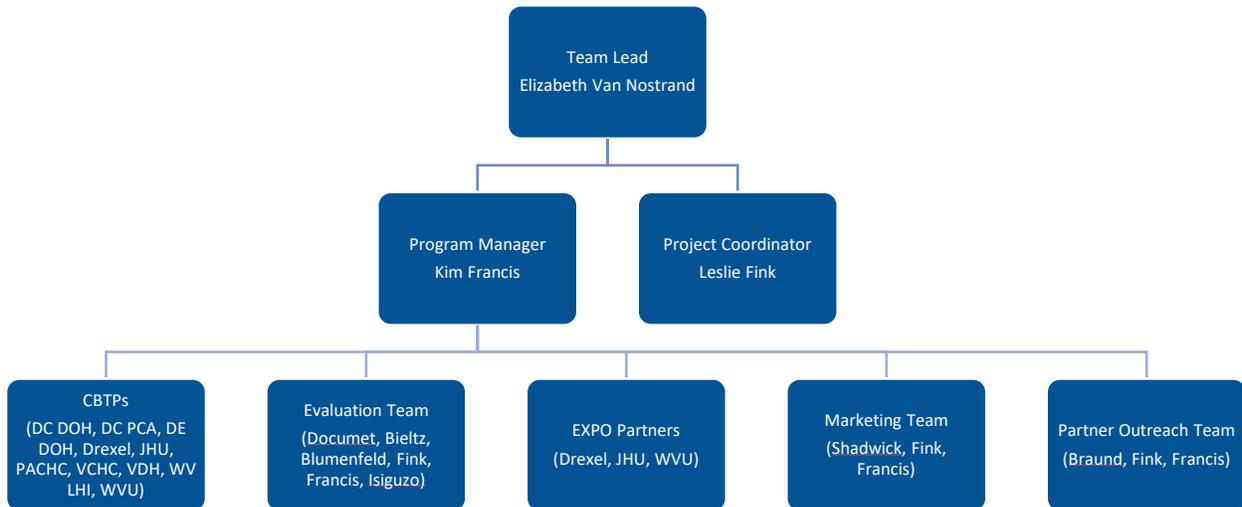
- EXPO Collaborative Project Faculty Intake Form. The Faculty Supervisor completes this document required by HRSA shortly after the EXPO Collaborative Project proposal is accepted. All Faculty Supervisors will receive this form via Qualtrics Survey in an email from Pitt Public Health. A sample intake form is found at Attachment J.
- EXPO Collaborative Project Faculty Post-evaluation The Faculty Supervisor completes this document required by HRSA after the EXPO Collaborative Project proposal is completed. All Faculty Supervisors will receive this form via Qualtrics Survey in an email from Pitt Public Health. A sample intake form is found at Attachment K.
- Any additional forms required by the student's school and/or department

A faculty member serving as a Faculty Supervisor for an EXPO Collaborative Project must be employed as a full-time or part-time faculty member by an accredited school of public health.



**Attachment A**

**MAR-PHTC EXPO Team Organizational Chart & Contacts**



**EXPO Team Contacts:**

- Elizabeth Van Nostrand at [evannostrand@pitt.edu](mailto:evannostrand@pitt.edu)
- Kim Francis at [kaf73@pitt.edu](mailto:kaf73@pitt.edu)
- Leslie Fink at [lfink@pitt.edu](mailto:lfink@pitt.edu)

**Evaluation Team Contact:**

- Patricia Documet at [pdocumet@pitt.edu](mailto:pdocumet@pitt.edu)

**Marketing Team Contact:**

- Joseph Shadwick at [jos180@pitt.edu](mailto:jos180@pitt.edu)

**Partner Outreach Team Contact:**

- Wendy Braund at [wendy.braund@pitt.edu](mailto:wendy.braund@pitt.edu)

**EXPO Partner Contacts:**

- University of Pittsburgh Graduate School of Public Health Center for Public Health Practice: [marphtc@pitt.edu](mailto:marphtc@pitt.edu)





# EXPO **Experiential Learning Opportunities**

THE MID-ATLANTIC REGIONAL PUBLIC HEALTH TRAINING CENTER

- District of Columbia Department of Health (DC Health):
  - **Jacqueline Watson** at [Jacqueline.watson@dc.gov](mailto:Jacqueline.watson@dc.gov)
  
- DC Primary Care Association (DCPA):
  - **Megan Loucks** at [mloucks@dcpca.org](mailto:mloucks@dcpca.org)
  
- Delaware Health and Social Services:
  - **David Walton** at [dave.walton@state.de.us](mailto:dave.walton@state.de.us)
  
- Drexel University Dornsife School of Public Health Center for Public Health Practice:
  - **Caroline Voyles** at [cvoyles@drexel.edu](mailto:cvoyles@drexel.edu)
  
- Johns Hopkins Bloomberg School of Public Health:
  - **Craig Tower** at [ctower1@jhu.edu](mailto:ctower1@jhu.edu)
  
- Pennsylvania Association of Community Health Centers (PACHC):
  - **Cindi Christ** at [cindi@pachc.org](mailto:cindi@pachc.org)
  
- Virginia Community Healthcare Association (VCHA):
  - **Trinette Randolph** at [TRandolph@VaCommunityHealth.org](mailto:TRandolph@VaCommunityHealth.org)
  
- Virginia Department of Health (VDH):
  - **Donna Taylor** at [donna.taylor@vdh.virginia.gov](mailto:donna.taylor@vdh.virginia.gov)
  
- West Virginia Local Health Inc. (WVLHI):
  - **Deb Koester** at [DebKoester.wvlhi@gmail.com](mailto:DebKoester.wvlhi@gmail.com)
  
- West Virginia University School of Public Health:
  - **Audra Hamrick** at [ahamric3@hsc.wvu.edu](mailto:ahamric3@hsc.wvu.edu)
  - **Ranjita Misra** at [ramisra@hsc.edu](mailto:ramisra@hsc.edu)





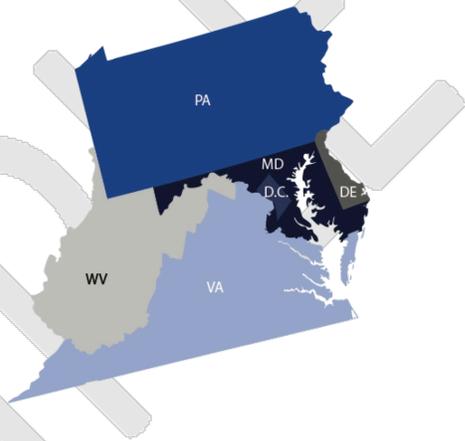
## Attachment B

### EXPO Marketing Example



## THE MID-ATLANTIC REGIONAL PUBLIC HEALTH TRAINING CENTER (MAR-PHTC) EXPO COLLABORATIVE PROJECTS

The MAR-PHTC provides trainings, resources, and experiential learning opportunities throughout the Department of Health and Human Services Region 3. The Central Office for the MAR-PHTC is located in the Center for Public Health Practice at the University of Pittsburgh, Graduate School of Public Health. Together with our Community-based Training Partners—DC Department of Health, DC Primary Care Association, Delaware Department of Health, Drexel University Dornsife School of Public Health, Johns Hopkins Bloomberg School of Public Health, Pennsylvania Association of Community Health Centers, West Virginia Local Health Inc., and West Virginia University School of Public Health—the MAR-PHTC strengthens the public health system by training the future public health workforce



**Faculty-Student Collaborative Project**

**A Faculty-Student Collaborative Project:**

- is a joint project between faculty and students that is designed to enhance public health services to medically underserved communities;
- may include research projects or community interventions identified by a governmental public health agency or other public health service entity;
- enables students and faculty to collaborate with the agency to address specific public health issues among a particular target population and work together to develop the methodology and plan of approach; and
- can range in duration from three to six months.

Students of public health and are eligible to participate in an EXPO Faculty-Student Collaborative Projects if they are:

- a citizen of the United States,
- a non-citizen U.S. national, or
- a foreign national having possession of a visa permitting permanent residence in the United States.

*\*Please note that because this program is funded through a federal grant there is a student citizenship requirement.*

**Stipend Requirements**

Participants will receive a stipend of \$3,500 to help defray living expenses associated with any EXPO Faculty-Student Collaborative Project.

For more information please visit the EXPO page on our website, [marphtc.pitt.edu](http://marphtc.pitt.edu) or contact Kim Francis, [kaf73@pitt.edu](mailto:kaf73@pitt.edu).





## Attachment C

### EXPO Partner Cover Sheet

Please complete and send to Leslie Fink at [lfink@pitt.edu](mailto:lfink@pitt.edu). All fields are required.

1. **Academic Partner Information:**
  - A. **Partner**
    - Drexel
    - JHU
    - WVU
  - B. **Partner location:**
    - Baltimore
    - Morgantown
    - Philadelphia
2. **Is this a collaborative project or field placement?**
  - Collaborative Project (joint project with academic partner's faculty)
  - Field Placement (embedded project with a non-academic partner)
3. **Supervisor Information (Please list only the primary supervisor. For Field Placements, the supervisor must work at the non-academic site.)**
  - A. **Host organization:**
  - B. **Organization location (full street address with zip+4):**
  - C. **Supervisor name:**
  - D. **Supervisor email:**
  - E. **Supervisor phone:**
4. **Student Information**
  - A. **Name:**
  - B. **University:**
  - C. **Program of study:**
  - D. **Degree program:**
  - E. **Graduate academic year (1<sup>st</sup>, 2<sup>nd</sup>, etc.):**
  - F. **Email:**
  - G. **Phone:**
  - H. **The student is:**
    - U.S. citizen
    - non-citizen U.S. national
    - non-citizen U.S. national, or a foreign national having in my possession a visa permitting permanent residence in the U.S.
5. **Project Information**
  - A. **Title:**
  - B. **Short description (1–2 sentences):**
  - C. **Learning objectives**

Example: At the conclusion of the field placement, the student will be able to apply systems thinking tools to a public health issue.

At the conclusion of this project, the student will be able to:

    -
  - D. **Which of the following areas does this project address (select all that apply):**
    - mental health  opioid abuse  childhood obesity  none of the above
  - E. **Describe the medically underserved community this project serves: Project start date:**
  - F. **Anticipated project end date:**





**Attachment D**

**EXPO FACULTY-STUDENT COLLABORATIVE PROJECT PROPOSAL**

**EXPO Faculty-Student Collaborative Project (CPs)** are designed to enhance public health services to medically underserved communities. CPs may include research projects or community interventions identified by a governmental public health agency or other public health service entity. The students and faculty advisors collaborate with the agency to address specific public health issues among a specified target population, and work together to develop the methodology and plan of approach. CPs can range in duration from 3 to 6 months.

**Student Eligibility**

A student is eligible to participate in an EXPO Collaborative Project if they are:

- enrolled, either part-time or full-time, in an accredited graduate school of public health (Master’s or Doctoral program), and
- a citizen of the United States, a non-citizen U.S. national, or a foreign national having possession of a visa permitting permanent residence in the United States.

Students can only be funded once through a HRSA supported experiential learning opportunity (i.e., they can participate in either an EXPO Field Placement or an EXPO Collaborative Project).

*Please complete. All fields are required.*

**I. Site Information**

- A. Name of Organization: \_\_\_\_\_
- B. Work Site Address: \_\_\_\_\_

**II. Student Information:**

- a. Name (including title): \_\_\_\_\_
- b. Email: \_\_\_\_\_
- c. Phone: \_\_\_\_\_
- d. School: \_\_\_\_\_
- e. Department: \_\_\_\_\_
- f. Current Degree Program: \_\_\_\_\_
- g. Graduate Academic Year: \_\_\_\_\_

**III. Student Citizenship (check only one)**

\*Please note that because this program is funded through a federal grant there is a student citizenship requirement.

I am:

- \_\_\_ a U.S. citizen
- \_\_\_ a non-citizen U.S. national
- \_\_\_ a non-citizen U.S. national, or a foreign national having in my possession a visa permitting permanent residence in the U.S.
- \_\_\_ none of these (please explain) \_\_\_\_\_

**IV. Faculty Information**

- A. Name (including title): \_\_\_\_\_
- B. Email: \_\_\_\_\_
- C. Phone: \_\_\_\_\_





# EXPO Experiential Learning Opportunities

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D. School: \_\_\_\_\_  
E. Department: \_\_\_\_\_

V. **Project Title:** \_\_\_\_\_

VI. **Project Description (1–2 paragraphs):** \_\_\_\_\_

VII. **Please estimate the number of hours required to complete the project:** \_\_\_\_\_

VIII. **Learning Objectives (1 or more; use an action verb):**

*Example:* At the conclusion of the collaborative project, the student will be able to apply systems thinking tools to a public health issue.

At the conclusion of this collaborative project, the student will be able to:

- \_\_\_\_\_
- \_\_\_\_\_

IX. **Does this project address any of the following? (check all that apply)**

mental health       opioid abuse       childhood obesity

X. **Describe the medically underserved community this project serves.**

*Example:* 'Rough sleepers' (i.e. those who are street homeless)

\_\_\_\_\_

XI. **Please list the proficiencies necessary for fulfilling collaborative project responsibilities** (e.g., comfortable with public speaking, valid driver's license, subject-specific knowledge, technical skills, etc.).

\_\_\_\_\_

XII. **Successful completion of the collaborative project requires submission of the following deliverables:**

- a scientifically oriented report
- an abstract for submission to a public health conference
- an abstract for participation in Pitt Public Health's Dean's Day competition (Pitt Public Health students only).

**FACULTY:** Please list any additional deliverables you require (i.e., research report, program implementation plan, program evaluation plan, community health curriculum).

\_\_\_\_\_

XIII. **Signatures**

<b>Printed Name of Site Supervisor</b>	<b>Signature of Site Supervisor</b>	<b>Date</b>
<b>Printed Name of Student</b>	<b>Signature of Student</b>	<b>Date</b>

Please submit the completed EXPO Collaborative Project Proposal via email to [marphtc@pitt.edu](mailto:marphtc@pitt.edu). This form must be digitally signed and sent as an email attachment. Scanned forms will not be accepted

**You will be notified by email regarding the status of your proposal.**







## Attachment F

### EXPO Collaborative Project: Student Intake Form

Understanding your collaborative project experience is important to us. Please take five minutes to complete this intake form. Thank you!

**1. Name**

\_\_\_\_\_  
(First Name)

\_\_\_\_\_  
(Last Name)

**2. The name of your collaborative project mentor**

\_\_\_\_\_  
(First Name)

\_\_\_\_\_  
(Last Name)

**3. What is the graduate academic year you are currently completing (based on academic credits)?**

- A. First
- B. Second
- C. Third
- D. Fourth
- E. Fifth or higher

**4. Select your disciplinary area of concentration (select all that apply)**

- Public Health – Biostatistics and Informatics
- Public Health – Environmental health
- Public Health – Epidemiology
- Public Health – Health policy and management
- Public Health – Behavioral and Social Science
- Public Health – Community Health
- Public Health – Global Health
- Public Health – Maternal and Child Health
- Public Health – Minority Health and Health Disparities
- Other (Please Specify \_\_\_\_\_)

**5. Please indicate if you are a full-time or part-time student.**

- A. Full-time
- B. Part-time

**6. Which of the following choices best describes your enrollment status?**

- A. Campus based only
- B. Distance learning only
- C. Hybrid

**7. What is your gender?** \_\_\_\_\_

**8. What is your year of birth?** \_\_\_\_\_

**9. Are you Hispanic or Latino?**

- A. Yes
- B. No





**10. Which best describes your race?** (select all that apply)

- A. American Indian/Alaska Native
- B. Asian
- C. Black or African American
- D. Native Hawaiian or other Pacific Islander
- E. White
- F. Other (Specify: \_\_\_\_\_)

**11. What is your address of longest residence?**

_____ (Street #)	_____ (City)	_____ (State)	_____ (Zip)
---------------------	-----------------	------------------	----------------

**12. Are you the first in your family to attend college?**

- A. Yes
- B. No

**13. What is your veteran status?**

- A. Active military duty
- B. Reservist
- C. Veteran (prior service)
- D. Veteran (retired)
- E. Not a Veteran

The following Questions inquire about your understanding of health disparities. Please respond True or False.

**14. Everyone is affected by implicit bias.**

- A. True
- B. False

**15. In [Pennsylvania], there are clear health disparities by age.**

- A. True
- B. False

**16. In [Pennsylvania], there are clear health disparities by race.**

- A. True
- B. False

**17. In [Pennsylvania], there are clear health disparities by income.**

- A. True
- B. False

The next questions are about what you plan to do after you graduate.

**18. Which of the following do you plan to pursue further training in? Select all that apply.**

- A. Public Health
- B. Medically Underserved Communities
- C. Primary Care Settings
- D. Rural Settings

**19. Which of the following settings do you intend to become employed in? Select all that apply.**

- A. Medically Underserved Communities
- B. Primary Care Settings
- C. Rural Settings
- D. Public Health Agency

*Thank you!*





## Attachment G

### EXPO Collaborative Project Student Post-questionnaire

Congratulations on completing your collaborative project! Understanding your experience is important to us. Please take 10 minutes to complete this form. Please be sure to indicate your email in the field below, so that we can follow-up with you in one year. Thank you!

**1. Name**

\_\_\_\_\_

(First Name)

\_\_\_\_\_

(Last Name)

**2. The name of your collaborative project mentor**

\_\_\_\_\_

(First Name)

\_\_\_\_\_

(Last Name)

**3. Non-university affiliated email:** \_\_\_\_\_

**4. Did you receive training in any of the following? Select all that apply and indicate the approximate number of contact hours:**

- A. Primary care setting Number of contact hours: \_\_\_\_\_
- B. Medically underserved community Number of contact hours: \_\_\_\_\_
- C. Rural area Number of contact hours: \_\_\_\_\_
- D. None of the above

**5. Did you receive training in any of the following areas? Select all that apply.**

- A. Opioid use treatment
- B. Telehealth
- C. Integrated behavioral health in primary care
- D. Medication assisted treatment (MAT) for SUD/ODU
- E. Substance use treatment
- F. I participated on a health care team delivering integrated behavioral health services in primary care
- G. I received a SAMHSA waiver to prescribe medication assisted treatment (MAT)
- H. None of the above

**Please indicate the degree to which you agree with the following:**

**6. I was assigned to do about the right amount of work.**

- A. Strongly Disagree
- B. Disagree
- C. Neutral
- D. Agree
- E. Strongly Agree

**7. Overall, my learning objectives were met by the project.**

- A. Strongly Disagree
- B. Disagree
- C. Neutral
- D. Agree
- E. Strongly Agree





**8. I have identified actions I will take to apply information I learned from this project.**

- A. Strongly Disagree
- B. Disagree
- C. Neutral
- D. Agree
- E. Strongly Agree

**9. The information I learned during the project is relevant to my future public health career plans.**

- A. Strongly Disagree
- B. Disagree
- C. Neutral
- D. Agree
- E. Strongly Agree

**Please indicate the degree to which you agree with the following.**

**10. The collaborate project experience has increased my interest in working with vulnerable/underserved populations.**

- A. Strongly Disagree
- B. Disagree
- C. Neutral
- D. Agree
- E. Strongly Agree

**11. The experience complemented my coursework.**

- A. Strongly Disagree
- B. Disagree
- C. Neutral
- D. Agree
- E. Strongly Agree

**12. My mentor reviewed agency policies and standards of practice with me.**

- A. Strongly Disagree
- B. Disagree
- C. Neutral
- D. Agree
- E. Strongly Agree

**13. My mentor was knowledgeable in his/her area of responsibility.**

- A. Strongly Disagree
- B. Disagree
- C. Neutral
- D. Agree
- E. Strongly Agree

**14. My mentor was accessible to me.**

- A. Strongly Disagree
- B. Disagree
- C. Neutral
- D. Agree
- E. Strongly Agree

**15. My mentor provided adequate supervision.**

- A. Strongly Disagree





- B. Disagree
- C. Neutral
- D. Agree
- E. Strongly Agree

**16. To what extent did your collaborative project involve working with or for underserved populations?**

- A. To a great extent
- B. To a moderate extent
- C. To some extent
- D. To a small extent
- E. Not at all

**17. To what extent have your public health practice skills increased because of the collaborative project?**

- A. To a great extent
- B. To a moderate extent
- C. To some extent
- D. To a small extent
- E. Not at all

**18. To what extent has your knowledge of public health increased because of the collaborative project?**

- A. To a great extent
- B. To a moderate extent
- C. To some extent
- D. To a small extent
- E. Not at all

**19. Please write a one-sentence definition of health disparities.**

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**Please respond True or False to the following.**

**20. Everyone is affected by implicit bias.**

- A. True
- B. False

**21. In [STATE], there are clear health disparities by age.**

- A. True
- B. False

**22. In [STATE], there are clear health disparities by race.**

- A. True
- B. False

**23. In [STATE], there are clear health disparities by income.**

- A. True
- B. False

**24. To what extent have your public health practice skills increased because of your collaborative project experience?**

- A. To a great extent
- B. To a moderate extent
- C. To some extent
- D. To a small extent
- E. Not at all

**The following questions are about your plans after you graduate.**

**25. Which of the following do you plan to pursue further training in? Select all that apply.**

- A. Public Health





- B. Medically Underserved Communities
- C. Primary Care Settings
- D. Rural Settings

**26. Which of the following settings do you intend to become employed in? Select all that apply.**

- A. Medically Underserved Communities
- B. Primary Care Settings
- C. Rural Settings
- D. Public Health Agency

**27. What was the best part of your collaborative project experience?**

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**28. What suggestions do you have for improving the collaborative project experience?**

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**29. Please give an overall rating of your collaborative project experience.**

- A. Poor
- B. Fair
- C. Good
- D. Very Good
- E. Excellent

**30. Is there anything else you would like to say about your experience?**

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*Thank you!*

SAMPLE





**Attachment H**

**EXPO Collaborative Project  
Student Evaluation – 1 Year**

Now that some time has passed since your collaborative project, we would like to follow-up with you to learn about your current ideas and experiences. Please take 10 minutes to complete this form. Thank you!

**1. Name**

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(First Name) \_\_\_\_\_ (Last Name) \_\_\_\_\_

**2. Please write a one-sentence definition of health disparities.**

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Please respond True or False to the following.

**3. Everyone is affected by implicit bias.**

- A. True      B. False

**4. In [STATE], there are clear health disparities by income.**

- A. True      B. False

**5. In [STATE], there are clear health disparities by age.**

- A. True      B. False

**6. In [STATE], there are clear health disparities by race.**

- A. True      B. False

Please indicate if you are working in one or more of the following settings.

**7. Are you currently working in a medically underserved area?**

- A. Yes      B. No

**8. Are you currently working in a primary care setting?**

- A. Yes      B. No

**9. Are you currently working in a rural area?**

- A. Yes      B. No

**10. Are you currently working in a public health agency?**

- A. Yes      B. No

**11. Please provide the name of your current employer: \_\_\_\_\_**

**12. Now that time has passed, what was the best part of your collaborative project experience?**

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**13. What suggestions do you have for improving the collaborative project experience?**

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**14. Is there anything else you would like to say about the collaborative project?**

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**Thank you!**





**Attachment I**

**Public Health Conferences**

Conference	Dates	Location	Abstract Due Date
<a href="#"><u>AcademyHealth Annual Research Meeting</u></a>	June 13–16, 2020	Boston, MA	<b>Submission Open:</b> Mid-November 2019 <b>Deadline:</b> Thursday, January 9, 2020, 5:00 p.m. ET
<a href="#"><u>AcademyHealth National Health Policy Conference</u></a>	February 10–11, 2020	Washington, DC	TBD
<a href="#"><u>American Public Health Association Annual Meeting</u></a>	October 24–28, 2020	San Francisco, CA	TBD
<a href="#"><u>Association of Schools &amp; Programs of Public Health Annual Meeting</u></a>	March 18–20, 2020	Arlington, VA	November 1, 2019
<a href="#"><u>CDC Public Health Law Conference</u></a>	September 16–18, 2020	Baltimore, MD	November 8, 2019
<a href="#"><u>Council of State and Territorial Epidemiologists Annual Conference</u></a>	June 28–July 2, 2020	Seattle, WA	January 10, 2020
<a href="#"><u>Governor’s Emergency Preparedness Summit (PA)</u></a>	TBD	TBD	TBD
<a href="#"><u>NACCHO Annual Meeting</u></a>	July 7–9, 2020	Denver, CO	TBD
<a href="#"><u>NACCHO Public Health Preparedness Summit</u></a>	March 31–April 3, 2020	Dallas, TX	September 30, 2019
<a href="#"><u>National Association of Local Boards of Health Annual Conference</u></a>	2020 TBD	TBD	TBD
<a href="#"><u>Public Health Informatics Conference</u></a>	2020 TBD	TBD	TBD
<a href="#"><u>West Virginia Public Health Association Conference</u></a>	Fall 2020, TBD		TBD
<a href="#"><u>West Virginia Rural Health Conference</u></a>	Fall 2020, TBD	Huntington, WV	TBD





**Attachment J**

**EXPO Collaborative Project: Faculty Intake Form**

Please take five minutes to complete this intake for. Thank you!

**1. Contact information**

Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Organization: \_\_\_\_\_  
Address: \_\_\_\_\_  
Phone: \_\_\_\_\_  
Email: \_\_\_\_\_

**2. Name of the student doing the collaborative project:** \_\_\_\_\_

**3. Select your primary disciplinary area** (select all that apply)

- Public Health – Biostatistics and Informatics
- Public Health – Environmental health
- Public Health – Epidemiology
- Public Health – Health policy and management
- Public Health – Behavioral and Social Science
- Public Health – Community Health
- Public Health – Global Health
- Public Health – Maternal and Child Health
- Public Health – Minority Health and Health Disparities
- Other (Please Specify \_\_\_\_\_)

**4. What is your veteran status?**

- A. Active military duty
- B. Reservist
- C. Veteran (prior service)
- D. Veteran (retired)
- E. Not a Veteran

**5. Please indicate your profession and primary area of study or practice.** For example, 'nutrition;' or 'internal medicine;' or 'behavioral health - marriage and family therapy.'

\_\_\_\_\_

**6. What is your gender?** \_\_\_\_\_

**7. What is your year of birth?** \_\_\_\_\_

**8. Are you Hispanic or Latino?**

- A. Yes
- B. No

**9. Which best describes your race?** (select all that apply)

- A. American Indian/Alaska Native
- B. Asian
- C. Black or African American
- D. Native Hawaiian or other Pacific Islander
- E. White
- F. Other (Specify: \_\_\_\_\_)

**10. What is your address of longest residence?**

**11. Are you the first in your family to attend college?**

- A. Yes
- B. No





## Attachment K

### EXPO Collaborative Project Faculty Post-evaluation

Your feedback is important to us. Please take five minutes to complete this evaluation of the Collaborative Project student. Thank you!

1. Name (Faculty): \_\_\_\_\_

2. Name of the student doing the collaborative project: \_\_\_\_\_

3. Does this training site implement interprofessional education and/or practice?

- A. Yes
- B. No

4. Does this site offer any of the following? Please select all that apply:

- A. This site offers integrated behavioral health services in a primary care setting
- B. This site offers opioid use treatment services
- C. This site offers telehealth services ,
- D. This site offers medication assisted treatment (MAT) for OUD
- E. This site offers substance use treatment services
- F. None of the above

5. Are any of the following vulnerable populations served at this site? Please select all that apply:

- A. Adolescents
- B. College students
- C. Individuals with mental illness or substance use disorders
- D. Migrant workers
- E. People with disabilities
- F. Returning war veterans (Iraq or Afghanistan)
- G. Uninsured/Underinsured persons/families
- H. Tribal Population ,
- I. Children
- J. Homeless individuals
- K. Lesbian/Gay/Bisexual/Transgender
- L. Military and/or military families
- M. Pregnant women and infants
- M. Undocumented Immigrants
- O. Veterans
- P. None of the above
- Q. Chronically ill
- R. Individuals with HIV/AIDS
- S. Low income persons/families
- T. Older adults
- U. Refugee Adults
- V. Unemployed
- W. Victims of abuse or trauma

6. The amount of contact with your student was...

- A. Too little
- B. About right





C. Too much

**Please indicate the degree to which you agree with the following.**

**7. The student's learning objectives were met by the project.**

- A. Strongly disagree
- B. Disagree
- C. Neutral
- D. Agree
- E. Strongly Agree

**8. I had enough information to implement this Collaborative Project.**

- A. Strongly disagree
- B. Disagree
- C. Neutral
- D. Agree
- E. Strongly Agree

**9. I knew who to ask questions about the Collaborative Project if I needed to.**

- A. Strongly disagree
- B. Disagree
- C. Neutral
- D. Agree
- E. Strongly Agree

**10. What other supports would you need to implement the Collaborative Project?**

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**11. Did having a student with the Collaborative Project help you or your project or organization? Please explain.**

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**12. During his/her field placement, to what extent has [STUDENT] tried to understand health disparities?**

- A. To a great extent
- B. To a moderate extent
- C. To some extent
- D. To a small extent
- E. Not at all

**13. What was the best thing about the Collaborative Project?**

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**14. What suggestions do you have for improving the Collaborative Project?**

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**15. Please give an overall rating of the Collaborative Project.**

- A. Poor
- B. Fair
- C. Good
- D. Very Good
- E. Excellent

**16. Is there anything else you would like to say about the Collaborative Project?**

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*Thank you!*

