Field Placement Guide
2020–2021

A member of the national Public Health Learning Network | www.marphtc.pitt.edu
10/21/2020

This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number 1 UB6HP31689-01-00 “Public Health Training Centers” for $3,699,596. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS, or the U.S. Government.
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Colleagues:

Thank you for your interest in EXPO Field Placements—experiential learning opportunities for students of public health offered by the Mid-Atlantic Regional Public Health Training Center (MAR-PHTC). The MAR-PHTC is one of 10 regional public health training centers supported by the Health Resources and Services Administration (HRSA). The mission of the MAR-PHTC is to “increase the number of the individuals in the public health workforce, enhance the quality of the public health workforce, and improve the ability of the public health workforce to meet national, state, and local health care needs.”

To achieve these outcomes, the MAR-PHTC established a community-based training partnership to serve students and public health practitioners across Delaware, Maryland, Pennsylvania, Virginia, West Virginia, and Washington D.C. Our partners include:

- DC Health
- DC Primary Care Association
- Delaware Department of Health and Social Sciences
- Drexel University Dornsife School of Public Health
- Johns Hopkins Bloomberg School of Public Health
- Maryland Association of County Health Officers
- Pennsylvania Association of Community Health Centers
- Virginia Community Healthcare Association
- West Virginia Local Health Inc.
- West Virginia School of Public Health

Field placements provide both a rewarding educational experience for students as well as utility for practice partners. In addition to working to address real public health issues, participants experience the day-to-day operations of an active health department or other practice partner while working with experienced public health practitioners. This experience will foster leadership and help ensure that the future public health workforce will be well prepared to address ever expanding public health mandates.

We hope that this guidance helps you to establish field placements at your site. We welcome your questions and comments and look forward to working with you.

Many thanks,

[Signature]

Elizabeth Van Nostrand, JD
Director, MAR-PHTC
evannostrand@pitt.edu
About EXPO Field Placements

The Mid-Atlantic Regional Public Health Training Center (MAR-PHTC) is the Health Resources and Services Administration (HRSA) funded Public Health Training Center in Region 3. The MAR-PHTC adopts a collaborative team approach for its experiential learning opportunities, called EXPO. The MAR-PHTC EXPO Team is comprised of academic institutions, faculty, students, governmental and community-based public health organizations, and experts in marketing and evaluation. Drexel University (Drexel), Johns Hopkins University (JHU), and West Virginia University (WVU) are Pitt Public Health’s EXPO Partners. The MAR-PHTC EXPO Team Organizational Chart and contact information is found at Attachment A. Together, we strive to create opportunities to help the future public health workforce meet the demands they will face as public health professionals.

MAR-PHTC offers two experiential learning opportunities for students of public health: EXPO Field Placements and EXPO Collaborative Projects. EXPO Field Placements embed students in a public or nonprofit health agency or organization, particularly one serving underserved areas and populations, to work on discrete public health projects. These placements provide structured opportunities and experiences that allow students to apply acquired knowledge and skills in a public health practice setting. Examples of previous field placements are below.

<table>
<thead>
<tr>
<th>Location</th>
<th>Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dover, DE; DHSS Division of Public Health</td>
<td>DHSS Medical Marijuana Program: Education and Training for Medical Professionals</td>
<td>Developed training modules that incorporate state regulations, prescriber responsibilities, dispensing rules, legal risks, and patient counseling.</td>
</tr>
<tr>
<td>Pittsburgh, PA; University of Pittsburgh Medical Center</td>
<td>UPMC Legal Department Externship</td>
<td>Assisted attorneys with projects including research, writing, drafting agreements, organizing information, and participating in the creation/delivery of presentations.</td>
</tr>
<tr>
<td>Huntington, WV; Cabell-Huntington Health Department</td>
<td>Community Health Assessment Research and Analysis</td>
<td>Updates the Cabell-Huntington Health Department’s Community Health Assessment through data research and analysis.</td>
</tr>
</tbody>
</table>
There are two different EXPO Field Placement programs in Region 3:

- **EXPO Partner Field Placements** - opportunities facilitated by Drexel, JHU, and WVU for their students.
- **EXPO Field Placements:**
  - Students in any of the EXPO Partner academic institutions in Region 3 can apply for opportunities developed by the community-based training partners (CBTPs).
  - Students can initiate their own field placements at appropriate public or non-profit host organizations in Region 3.

EXPO Field Placements focus on eliminating health disparities. Healthy People 2020 defines a health disparity as:

“a particular type of health difference that is closely linked with social, economic, and/or environmental disadvantage. Health disparities adversely affect groups of people who have systematically experienced greater obstacles to health based on their racial or ethnic group; religion; socioeconomic status; gender; age; mental health; cognitive, sensory, or physical disability; sexual orientation or gender identity; geographic location; or other characteristics historically linked to discrimination or exclusion.” (Source: [https://www.healthypeople.gov/2020/about/foundation-health-measures/Disparities](https://www.healthypeople.gov/2020/about/foundation-health-measures/Disparities))

EXPO Field Placements may fulfill practica requirements. Usually, they occur during the summer months, but can take place during the academic year. A Site Supervisor is identified at the placement organization to coordinate the student’s experience and serve as the preceptor, role model, and guide.
EXPO Partners Drexel, JHU, and WVU facilitate EXPO Partner Field Placements for students of their respective universities. Each EXPO Partner develops their own processes for facilitating and promoting their EXPO Partner Field Placements. An example of a flyer developed by Pitt Public Health to promote its EXPO Field Placements is found at Attachment B. Please contact Joe Shadwick (jos180@pitt.edu) for a flyer template, if desired.

EXPO Partners must confirm student eligibility (see Student Eligibility section) and complete an EXPO Partner Cover Sheet for each placed student. A sample of this document is found at Attachment C. The completed form must be sent to Leslie Fink (lfink@pitt.edu) shortly after the student accepts an EXPO Partner Field Placement.

Students, Site Supervisors, and academic CBTPs should review the checklists at Attachment D to ensure that all guidelines are being followed. Each checklist pertains to a designated role.

**Student Eligibility**

A student is eligible to participate in an EXPO Partner Field Placement if they are:

- enrolled, either part-time or full-time, in an accredited graduate school of public health (Master’s or Doctoral program), and
- a citizen of the United States, a non-citizen U.S. national, or a foreign national who is a U.S. Lawful Permanent Resident.

**What is a Non-Citizen U.S. National?**

This is a person who is a native of an American territorial possession. These possessions include American Samoa, Swains Island, and the Commonwealth of the Northern Mariana Islands.

**What is a foreign national who is a U.S. Lawful Permanent Resident?**

This is a citizen of another country who has a “green card.” Individuals here on a student visa only DO NOT fit this category.

If the student is full-time, the EXPO Partner Field Placement must be completed within one (1) year. If the student is part-time, the EXPO Partner Field Placement must be completed within two (2) years.

Students can only be funded once through a HRSA supported experiential learning opportunity (i.e., they can participate in either an EXPO Field Placement or an EXPO Collaborative Project).
Stipends and Travel Reimbursement

Students receive a $3,500 stipend for completing an EXPO Field Placement. Stipends cannot be used for tuition, fees, health insurance, or other associated costs. The stipend disbursements are made in accordance with the policies of the student’s academic institution.

Each stipend must be included by the EXPO Partner as a budget line item. Only students who receive stipends can be reported to HRSA. Compensation cannot to be given to the Site Supervisor or to any organization participating in EXPO Partner Field Placements.

If a student’s abstract is accepted at a public health conference or meeting, additional travel support may also be awarded.

Student Requirements and Deliverables

All EXPO Partner Field Placement students are expected to conduct themselves in a professional and ethical manner. In addition, all EXPO Partner Field Placement students must:

- meet with their Site Supervisor in the first week of the placement to complete any school and/or departmental paperwork
- touch base with Site Supervisor weekly in person, through email, in a phone call, or via a virtual conversation like Zoom
- participate in the EXPO Exchange (recommended)

All EXPO Partner Field Placement students must complete the following documents:

- **EXPO Field Placement Student Agreement.** This document is completed by the student and submitted to Leslie Fink (lfink@pitt.edu) at Pitt Public Health before the EXPO Partner Field Placement begins. A sample agreement is found at Attachment E.
- **EXPO Field Placement: Student Intake Form.** The student completes this document required by HRSA before the EXPO Partner Field Placement begins. All students will receive this form via Qualtrics Survey in an email from Pitt Public Health. A sample intake form is found at Attachment F.
- **EXPO Field Placement: Student Post-questionnaire.** The student completes this document required by HRSA after the EXPO Partner Field Placement is concluded. All students will receive this form via Qualtrics Survey in an email from Pitt Public Health. A sample post-questionnaire form is found at Attachment G.
- **EXPO Field Placement: Student 1 Year Post-questionnaire.** The student completes this document required by HRSA approximately one year after the student has concluded their EXPO Partner Field Placement. All students will receive this form via Qualtrics Survey in an email from Pitt Public Health. A sample one-year evaluation is found at Attachment H.
All EXPO Partner Field Placement students are also required to submit the following:

- **a scientific report or poster presentation** including an abstract, introduction, methodology, findings, conclusions, and discussion;
  - if the EXPO Partner Field Placement does not lend itself to a scientific report, alternative formats may be acceptable
    Examples of alternative formats are:
    - abstract, introduction, background, learning objectives, expected outcomes, methods, discussion, and conclusion; or
    - abstract, organization profile, organization analysis, project description, and self-evaluation of the practicum experience.

- **an abstract for submission at a public health conference**
  - travel and other conference support for those students whose abstracts are accepted may be provided by Pitt Public Health
  - a listing of possible conferences is found at Attachment I

- **any deliverables required by the Site Supervisor**

The following federal funding language and MAR-PHTC logo must be on all deliverables and presentations (the logo can be obtained by contacting Joe Shadwick at jos180@pitt.edu):

*This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number 1 UB6HP31689-01-00 “Public Health Training Centers” for $3,699,596. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government.*

All deliverables must be sent to the MAR-PHTC (marphtc@pitt.edu) who will ensure that they comport with HRSA requirements. Students must include their name, the name of their field site and supervisor, and their university on their final reports. The MAR-PHTC will submit the scientific report and abstract to HRSA on behalf of all EXPO Field Placement students.

In the event that the report does not meet the format criteria, the EXPO Partner will be notified with feedback on what changes are required for full acceptance of the student’s work. Any student whose report is not accepted will be asked to submit a corrected report within 30 days.
Site Supervisor Expectations

Each Site Supervisor is responsible for:
- meeting with EXPO Partner Field Placement students in the first week of to complete any paperwork and discuss the project
- touching base with students weekly in person, through email, in a phone call, or via a virtual conversation like Zoom
- determining any additional project deliverables

Note that your associated academic partner will:
- touch base with you monthly (or more frequently, if you prefer) to see how the project is going and to address any issues you might be experiencing
- reach out to their students each month to check in

Each Site Supervisor is responsible for completing the following documents:

- **EXPO Field Placement: Site Supervisor Intake Form.** The Site Supervisor completes this document required by HRSA shortly after the EXPO Partner Field Placement begins. All Site Supervisors will receive this form via Qualtrics Survey in an email from Pitt Public Health. A sample intake form is found at Attachment J.
- **EXPO Field Placement: Site Supervisor Post-evaluation.** The Site Supervisor completes this document required by HRSA after the EXPO Partner Field Placement is concluded. All Site Supervisors will receive this form via Qualtrics Survey in an email from Pitt Public. A sample post-evaluation form is found at Attachment K.
There are two different options for field placements provided through Pitt Public Health:
- CBTP-initiated Field Placements (all Region 3 students)
- Student-initiated Field Placements (Pitt Public Health students only)

CBTP-initiated Field Placements:

Field Placements developed by the CBTPs and other non-profit organizations are available to Drexel, JHU, Pitt Public Health, and WVU students. The MAR-PHTC CBTPs include the following organizations:

- DC Health
- DC Primary Care Association
- Delaware Department of Health and Social Sciences
- Drexel University Dornsife School of Public Health
- Johns Hopkins Bloomberg School of Public Health
- Maryland Association of County Health Officers
- Pennsylvania Association of Community Health Centers
- Virginia Community Healthcare Association
- West Virginia Local Health Inc.
- West Virginia University School of Public Health

Student-initiated Field Placements:

The sky’s the limit! Be creative! Work with an organization on a project about which you feel passionate! Students are encouraged to develop their own EXPO Field Placement opportunities. Students are responsible for identifying an appropriate public or non-profit host organization and site supervisor with whom to partner. Provided that the other requirements are met, an EXPO Field Placement can take place anywhere.

Need help? Contact Kim Francis (kaf73@pitt.edu) for assistance in creating your proposal!

Pitt Public Health will facilitate and promote Field Placements located at CBTPs. The EXPO Field Placement opportunities and student applications can be found on the EXPO tab of the MAR-PHTC website (https://lms.marphtc.pitt.edu/mod/page/view.php?id=256). The application deadlines are project specific.

Students, Site Supervisors, and academic CBTPs should review the checklists at Attachment D to ensure that all guidelines are being followed. Each checklist pertains to a designated role.
Establishing a CBTP-initiated EXPO Field Placement

The CBTPs and other non-profit organizations are encouraged to create Field Placement opportunities. An EXPO Field Placement Request Form Supervisor-initiated can be found on the EXPO tab of the MAR-PHTC website (https://lms.marphtc.pitt.edu/mod/page/view.php?id=256). A sample request form is found at Attachment L. Please submit the completed request form via email to marphtc@pitt.edu.

Establishing a Student-initiated EXPO Field Placement

The student (Pitt Public Health students only) and host organization must execute the EXPO Field Placement Proposal form, found on the EXPO tab of the MAR-PHTC website (https://lms.marphtc.pitt.edu/mod/page/view.php?id=256), together. A sample proposal is found at Attachment M. Please submit a completed proposal via email to marphtc@pitt.edu.

Proposals will be reviewed as they are received. Students will receive an email notifying them of whether their proposal is accepted approximately two weeks after their application is received.

Student Eligibility

A student is eligible to participate in an EXPO Field Placement if they are:
- enrolled, either part-time or full-time, in an accredited graduate school of public health (Master’s or Doctoral program), and
- a citizen of the United States, a non-citizen U.S. national, or a foreign national who is a U.S. Lawful Permanent Resident.

<table>
<thead>
<tr>
<th>What is a Non-Citizen U.S. National?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This is a person who is a native of an American territorial possession. These possessions include American Samoa, Swains Island, and the Commonwealth of the Northern Mariana Islands.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What is a foreign national who is a U.S. Lawful Permanent Resident?</th>
</tr>
</thead>
<tbody>
<tr>
<td>This is a citizen of another country who has a “green card.” Individuals here on a student visa only DO NOT fit this category.</td>
</tr>
</tbody>
</table>

If the student is full-time, the EXPO Field Placement must be completed within one (1) year. If the student is part-time, the EXPO Field Placement must be completed within two (2) years.

Students can only be funded once through a HRSA supported experiential learning opportunity (i.e., they can participate in either an EXPO Field Placement or an EXPO Collaborative Project).

Students from any of the EXPO Partner academic institutions are welcome to apply to available opportunities at CBTPs. The EXPO Field Placement Application can be found on the EXPO tab of the MAR-PHTC website (https://lms.marphtc.pitt.edu/mod/page/view.php?id=256). A sample application is found at Attachment N.
Stipends and Travel Reimbursement

Students receive a $3,500 stipend for completing an EXPO Field Placement. Stipends cannot be used for tuition, fees, health insurance, or other associated costs. The stipend disbursements are made in accordance with the policies of the student’s academic institution.

Each stipend must be included by the EXPO Partner as a budget line item. Only students who receive stipends can be reported to HRSA. Compensation cannot be given to the Site Supervisor or to any organization participating in EXPO Partner Field Placements.

If a student’s abstract is accepted at a public health conference or meeting, additional travel support may also be awarded.

Student Requirements and Deliverables

All EXPO Field Placement students are expected to conduct themselves in a professional and ethical manner. In addition, all EXPO Field Placement Students must:

- meet with their Site Supervisor in the first week of the placement to complete any school and/or departmental paperwork
- touch base with Site Supervisor weekly in person, through email, in a phone call, or via a virtual conversation like Zoom
- serve in the field placement for at least 200 hours
- participate in the EXPO Exchange (recommended)

All EXPO Field Placement students must complete the following documents:

- **EXPO Field Placement Student Agreement.** This document is completed by the student and submitted to Leslie Fink ([lfink@pitt.edu](mailto:lfink@pitt.edu)) at Pitt Public Health before the Pitt Public Health EXPO Field Placement begins. A sample agreement is found at Attachment E.
- **EXPO Field Placement: Student Intake Form.** The student completes this document required by HRSA before the EXPO Field Placement begins. All students will receive this form via Qualtrics Survey in an email from Pitt Public Health. A sample intake form is found at Attachment F.
- **EXPO Field Placement: Student Post-questionnaire.** The student completes this document required by HRSA after the EXPO Field Placement is concluded. All students will receive this form via Qualtrics Survey in an email from Pitt Public Health. A sample post-questionnaire form is found at Attachment G.
- **EXPO Field Placement: Student 1 Year Post-questionnaire.** The student completes this document required by HRSA approximately one year after the student has concluded their Pitt Public Health EXPO Field Placement. All students will receive this form via Qualtrics Survey in an email from Pitt Public Health. A sample one-year evaluation is found at Attachment H.
Student Requirements and Deliverables

All EXPO Field Placement students are also required to submit the following:

- a scientific report or poster presentation including an abstract, introduction, methodology, findings, conclusions, and discussion;
  - if the Pitt Public Health EXPO Field Placement does not lend itself to a scientific report, alternative formats may be acceptable
  - Examples of alternative formats are:
    - abstract, introduction, background, learning objectives, expected outcomes, methods, discussion, and conclusion; or
    - abstract, organization profile, organization analysis, project description, and self-evaluation of the practicum experience.
- an abstract for submission at a public health conference
  - travel and other conference support for those students whose abstracts are accepted may be provided by Pitt Public Health
  - a listing of possible conferences is found at Attachment I
- a poster for participation in Dean’s Day (Pitt Public Health students only)
- any deliverables required by the Site Supervisor

The following federal funding language and MAR-PHTC logo must be on all deliverables and presentations (the logo can be obtained by contacting Joe Shadwick at jos180@pitt.edu):

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All deliverables must be sent the MAR-PHTC (marphtc@pitt.edu) who will ensure that they comport with HRSA requirements. Students must include their name, the name of their field site and supervisor, and their university on their final reports. The MAR-PHTC will submit the scientific report and abstract to HRSA on behalf of all EXPO Field Placement students.

In the event that the report does not meet the format criteria, the EXPO Partner will be notified with feedback on what changes are required for full acceptance of the student’s work. Any student whose report is not accepted will be asked to submit a corrected report within 30 days.
Site Supervisor Expectations

Each Site Supervisor is responsible for:
- meeting with the EXPO Field Placement students in the first week of to complete any paperwork and discuss the project
- touch base with students weekly in person, through email, in a phone call, or via a virtual conversation like Zoom
- determining any additional project deliverables
- communicating with Kim Francis (kaf73@pitt.edu) to discuss any program issues

Note that your associated academic partner, Pitt Public Health, will:
- touch base with you monthly (or more frequently, if you prefer) to see how the project is going and to address any issues you might be experiencing
- reach out to their students each month to check in

Each Site Supervisor is responsible for completing the following documents:
- **EXPO Field Placement: Site Supervisor Intake Form.** This document required by HRSA is completed by the Site Supervisor shortly after the EXPO Field Placement begins. All Site Supervisors will receive this form via Qualtrics Survey in an email from Pitt Public Health. A sample intake form is found at Attachment J.
- **EXPO Field Placement: Site Supervisor Post-evaluation.** This document required by HRSA is completed by the Site Supervisor after the EXPO Field Placement is concluded. All Site Supervisors will receive this form via Qualtrics Survey in an email from Pitt Public Health. A sample post-evaluation form is found at Attachment K.

Current and former HRSA supported students, their supervisors, faculty collaborators, former MAR-PHTC sponsored students, and CBTPs will be invited to participate in the EXPO Exchange—a distance accessible interactive forum where participants can share experiential learning experiences, discuss projects, engage in panel discussions, and learn about career and networking opportunities in public health practice. The EXPO Exchange will promote both intra-regional and interdisciplinary learning. **The EXPO Exchange will be offered once in the spring and once in the fall each year.**
EXPO Team Contacts:
- Ann Black at amb434@pitt.edu
- Kim Francis at kaf73@pitt.edu
- Leslie Fink at lfink@pitt.edu
- Elizabeth Van Nostrand at evannostrand@pitt.edu

Evaluation Team Contact:
- Patricia Documét at pdocumet@pitt.edu

Marketing Team Contact:
- Joseph Shadwick at jos180@pitt.edu

Partner Outreach Team Contact:
- Elizabeth Van Nostrand at evannostrand@pitt.edu

EXPO Partner Contact:
- University of Pittsburgh Graduate School of Public Health Center for Public Health Practice (CPHP): marphtc@pitt.edu
- District of Columbia Department of Health (DC Health):
  - Patricia Evans at Patricia.Evans3@dc.gov
• DC Primary Care Association (DCPA):
  o Megan Loucks at mloucks@dcpca.org

• Delaware Health and Social Services Division of Public Health:
  o David Walton at dave.walton@state.de.us

• Drexel University Dornsife School of Public Health Center for Public Health Practice (CPHP):
  o Ijeoma Okere at iuo24@drexel.edu
  o Caroline Voyles at cvoyles@drexel.edu

• Johns Hopkins Bloomberg School of Public Health:
  o Dan Barnett at dbarnet4@jhu.edu

• Maryland Association of County Health Officers:
  o Ruth Maiorana at rmaiora1@jhu.edu

• Pennsylvania Association of Community Health Centers (PACHC):
  o Julie Korick at julie@pachc.org

• Virginia Community Healthcare Association (VCHA)
  o Trinette Randolph at TRandolph@VaCommunityHealth.org

• West Virginia Local Health Inc. (WVLHI):
  o Deb Koester at DebKoester.wvlhi@gmail.com

• West Virginia University School of Public Health:
  o Audra Hamrick at ahamric3@hsc.wvu.edu
EXPO Marketing Example

EXPO FIELD PLACEMENTS

The MAR-PHTC provides training, resources, and experiential learning opportunities throughout the Department of Health and Human Services Region 3. The Central Office for the MAR-PHTC is located in the Center for Public Health Practice at the University of Pittsburgh, Graduate School of Public Health. Together with our Community-Based Training Partners—DC Department of Health, DC Primary Care Association, Delaware Department of Health, Drexel University Dornsife School of Public Health, Johns Hopkins Bloomberg School of Public Health, Pennsylvania Association of Community Health Centers, West Virginia Local Health Inc., and West Virginia University School of Public Health—the MAR-PHTC strengthens the public health system by training the future public health workforce.

EXPO Field Placement

Students of public health and are eligible to participate in an EXPO Field Placement if they are:

- a citizen of the United States,
- a non-citizen U.S. national, or
- a foreign national having possession of a visa permitting permanent residence in the United States.

*Please note that because this program is funded through a federal grant there is a student citizenship requirement.

Stipend Requirements

Participants will receive a stipend of $3,500 to help defray living expenses associated with any EXPO Field Placement.

For more information, contact
Kim Francis  kaf73@pitt.edu
marphtc.pitt.edu
EXPO Partner Cover Sheet

Please complete and send to Leslie Fink at lfink@pitt.edu. All fields are required.

1. Academic Partner Information:
   A. Partner
      - Drexel
      - JHU
      - WVU
   B. Partner location:
      - Baltimore
      - Morgantown
      - Philadelphia

2. Is this a collaborative project or field placement?
   - Collaborative Project (joint project with academic partner’s faculty)
   - Field Placement (embedded project with a non-academic partner)

3. Supervisor Information (Please list only the primary supervisor. For Field Placements, the supervisor must work at the non-academic site.)
   A. Host organization:
   B. Organization location (full street address with zip+4):
   C. Supervisor name:
   D. Supervisor email:
   E. Supervisor phone:

4. Student Information
   A. Name:
   B. University:
   C. Program of study:
   D. Degree program:
   E. Graduate academic year (1st, 2nd, etc.):
   F. Email:
   G. Phone:
   H. The student is:
      - U.S. citizen
      - non-citizen U.S. national
      - a foreign national who is a U.S. Lawful Permanent Resident, i.e. is in possession of a “green card” (Individuals on a student visa are not eligible to apply.)

5. Project Information
   A. Title:
   B. Short description (1–2 sentences):
   C. Learning objectives
      Example: At the conclusion of the field placement, the student will be able to apply systems thinking tools to a public health issue.
      At the conclusion of this project, the student will be able to:
      -
   D. Which of the following areas does this project address (select all that apply):
      - mental health
      - opioid abuse
      - childhood obesity
      - none of the above
   E. Describe the medically underserved community this project serves:
   F. Project start date:
   G. Anticipated project end date:
Student Field Placement Checklist

☐ Confirm your Site Supervisor is **NOT A UNIVERSITY FACULTY MEMBER.**

☐ Confirm placement is **AN EMBEDDED PROJECT AT NON-ACADEMIC SITE.** During the pandemic, embedding can be virtual.

☐ Confirm EXPO stipend is **not used** for tuition, fees, health insurance, etc.

Attend all required **meetings.**
☐ Meet with Site Supervisor in **1st week** of placement to complete school paperwork.
☐ Touch base with Site Supervisor **weekly** in person, through email, in a phone call, or via a virtual conversation like Zoom

☐ Participate in the **EXPO Exchange** (strongly recommended).

Complete **EXPO Field Placement forms and Qualtrics surveys.**
☐ Student Agreement – submit before starting FP (email to Leslie Fink, lfink@pitt.edu)
☐ Student Intake Form – submit before starting FP (emailed survey)
☐ Student Post-questionnaire – submit when project concludes (emailed survey)
☐ Student 1 Year Post-questionnaire – submit 1 year post project completion. (emailed survey)

Complete these **project-related documents** and submit to marphtc@pitt.edu.
☐ Scientific report, poster presentation, or approved alternative format
☐ Abstract for submission at public health conference
☐ Other items required by the Site Supervisor

End of Checklist (10/21/2020)
Site Supervisor Field Placement Checklist

Attend all required **meetings**.

☐ Meet with Student in 1st week of placement to handle school paperwork.
☐ Touch base with students **weekly** in person, through email, in a phone call, or via a virtual conversation like Zoom

☐ Determine any additional project deliverables.

☐ Complete project in 1 year.

☐ Communicate any issues to:
  - Drexel: Caroline Voyles, cvoyles@drexel.edu
  - Johns Hopkins: Dan Barnett, dbarnett4@jhu.edu
  - University of Pittsburgh: Kim Francis, kaf73@pitt.edu
  - West Virginia University: Audra Hamrick, ahamric3@hsc.wvu.edu

Complete **EXPO Field Placement forms and Qualtrics survey**.

☐ Faculty Intake Form – submit before starting CP (emailed survey)
☐ Faculty Post-evaluation – submit when project concludes (emailed survey)
☐ Additional forms required by student’s school and/or department

End of Checklist (10/21/2020)
Academic CBTP Field Placement Checklist

☐ Confirm Site Supervisor is NOT A UNIVERSITY FACULTY MEMBER.

☐ Confirm placement is **AN EMBEDDED PROJECT AT NON-ACADEMIC SITE.**
   During the pandemic, embedding can be virtual.

☐ Confirm the student has not already participated in a Field Placement or Collaborative Project.

Verify eligibility of student:
☐ Enrolled part/full-time for a health profession in accredited graduate school
☐ Has had no previous EXPO Field Placement or EXPO Collaborative Project
☐ One of the following:
   ☐ Citizen of the United States
   ☐ Non-citizen U.S. National
   ☐ Foreign National with Permanent Residence in the U.S. (Green Card)

☐ Complete EXPO Cover Sheet.
   Submit to Leslie Fink, lfink@pitt.edu.

Maintain regular contact with student and site supervisor:
☐ Reach out to student **monthly**
☐ Touch base with site supervisors **monthly** or more often if requested

Verify the student has completed these **project-related documents and** submitted them to marphtc@pitt.edu.
☐ Scientific report, poster presentation, or approved alternative format
☐ Abstract for submission at public health conference
☐ Any other items required by the Faculty Supervisor

End of Checklist (10/21/2020)
EXPO Field Placement Student Agreement

Student Responsibilities

The EXPO Field Placement, sponsored by the Mid-Atlantic Regional Public Health Training Center, provides graduate students in public health or health sciences with an opportunity to address real public health public health issues while experiencing the day-to-day operations of an active health department or other practice partner. The project may focus on eliminating health disparities. Healthy People 2020 defines a health disparity as “a particular type of health difference that is closely linked with social, economic, and/or environmental disadvantage. Health disparities adversely affect groups of people who have systematically experienced greater obstacles to health based on their racial or ethnic group; religion; socioeconomic status; gender; age; mental health; cognitive, sensory, or physical disability; sexual orientation or gender identity; geographic location; or other characteristics historically linked to discrimination or exclusion.” (Source: https://www.healthypeople.gov/2020/about/foundation-health-measures/Disparities)

As an EXPO student, I agree to:

- Complete at least 200 hours of EXPO service (Pitt Public Health students only);
- Meet with my Site Supervisor in the first week of the placement to complete any school and/or departmental paperwork;
- Attend weekly meetings with my Site Supervisor to review the status of my project;
- Develop and complete a discrete project that addresses a specific need of a medically underserved community within my placement organization’s service area;
- Complete the required project deliverables:
  - a scientific report or poster presentation that includes the following sections: abstract, introduction, methodology, findings, conclusions, and discussion
  - an abstract suitable for submission to a public health conference
  - an abstract submitted to Pitt Public Health Dean’s Day. (Only currently matriculated Pitt Public Health students are eligible to compete); and
  - any deliverables required by the Site Supervisor;
- Include federal funding language and MAR-PHTC logo on all deliverables and presentations (logo can be obtained by contacting Joe Shadwick at jos180@pitt.edu): This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) under grant number 1 UB6HP31689-01-00 “Public Health Training Centers” for $3,699,596. This information or content and conclusions are those of the author and should not be construed as the official position or policy of, nor should any endorsements be inferred by HRSA, HHS or the U.S. Government;
- Actively participate in the work team of which I am a member;
- Conduct all work in a professional and ethical manner;
- Use work resources (e.g., computers, internet) only for legitimate work purposes;
- Follow the dress code guidelines set forth by my Site Supervisor; and
- Maintain confidentiality consistent with my placement organization and federal standards.

Additionally, I will complete the following documents.

- Field Placement Student Intake Form (to be completed at the beginning of the project)
- Field Placement Student Post-questionnaire
- Field Placement Student 1 Year Post-questionnaire
- Any additional forms required by my school and/or department

I have read, understand, and agree to comply with the Student Responsibilities.

_____________________________  _______________________________  _______________________________
Printed Name  Signature  Date
EXPO Field Placement: Student Intake Form

Understanding your field placement experience is important to us. Please take five minutes to complete this intake form. Thank you!

1. Name

(First Name) ___________________________ (Last Name) ___________________________

2. The name of your Site Supervisor

(First Name) ___________________________ (Last Name) ___________________________

3. What is the graduate academic year you are currently completing (based on academic credits)?

☐ First ☐ Second ☐ Third ☐ Fourth ☐ Fifth or higher

4. Select your disciplinary area of concentration (select all that apply)

☐ Public Health – Biostatistics and Informatics
☐ Public Health – Environmental health
☐ Public Health – Epidemiology
☐ Public Health – Health policy and management
☐ Public Health – Behavioral and Social Science
☐ Public Health – Community Health
☐ Public Health – Global Health
☐ Public Health – Maternal and Child Health
☐ Public Health – Minority Health and Health Disparities
☐ Other (Please Specify __________________________)

5. Please indicate if you are a full-time or part-time student. ☐ Full-time ☐ Part-time

6. Which of the following best describes your enrollment status? ☐ Campus based ☐ Distance learning ☐ Hybrid

7. What is your gender? ___________________________

8. What is your year of birth? ___________________________

9. Are you Hispanic or Latino? ☐ Yes ☐ No

10. Which best describes your race? (select all that apply) ☐ American Indian/Alaska Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or other Pacific Islander ☐ White ☐ Other (Specify________________)

11. What is your address of longest residence?

12. Are you the first in your family to attend college? ☐ Yes ☐ No

13. What is your veteran status?

☐ Active Duty Military ☐ Reservist ☐ Veteran (prior service) ☐ Veteran (retired) ☐ Not a Veteran

The following questions inquire about your understanding of health disparities. Please respond True or False.

14. Everyone is affected by implicit bias. ☐ True ☐ False

15. In [Pennsylvania], there are clear health disparities by age. ☐ True ☐ False

16. In [Pennsylvania], there are clear health disparities by race. ☐ True ☐ False

17. In [Pennsylvania], there are clear health disparities by income. ☐ True ☐ False

The next questions are about what you plan to do after you graduate.

18. Which of the following do you plan to pursue further training in? Select all that apply.

☐ Public Health ☐ Medically Underserved Communities ☐ Primary Care Settings ☐ Rural Settings

19. Which of the following settings do you intend to become in employed in? Select all that apply.

☐ Medically Underserved Communities ☐ Primary Care Settings ☐ Rural Settings ☐ Public Health Agency

Thank you!
EXPO Field Placement
Student Post-questionnaire

Congratulations on completing your field placement! Understanding your experience is important to us. Please take 10 minutes to complete this form. Please be sure to indicate your email in the field below, so that we can follow-up with you in one year. Thank you!

1. Name
   (First Name) (Last Name)

2. The name of your Site Supervisor
   (First Name) (Last Name)

3. Non-university affiliated email: ________________________________

4. Did you receive training in any of the following? Select all that apply and indicate the approximate number of contact hours:
   A. Primary care setting Number of contact hours: ______
   B. Medically underserved community Number of contact hours: ______
   C. Rural area Number of contact hours: ______
   D. None of the above

5. Did you receive training in any of the following areas? Select all that apply.
   A. Opioid use treatment
   B. Telehealth
   C. Integrated behavioral health in primary care
   D. Medication assisted treatment (MAT) for SUD/OUD
   E. Substance use treatment
   F. I participated on a health care team delivering integrated behavioral health services in primary care
   G. I received a SAMHSA waiver to prescribe medication assisted treatment (MAT)
   H. None of the above

   Please indicate the degree to which you agree with the following: (A. Strongly Disagree; B. Disagree; C. Neutral; D. Agree; E. Strongly Agree)

   6. I was assigned to do about the right amount of work.
   7. Overall, my learning objectives were met by the placement.
   8. I have identified actions I will take to apply information I learned from this placement.
   9. The information I learned during the placement is relevant to my future public health career plans.
   10. My field placement experience has increased my interest in working with vulnerable/underserved populations.
   11. The experience complemented my coursework.
   12. My Site Supervisor reviewed agency policies and standards of practice with me.
   13. My Site Supervisor was knowledgeable in his/her area of responsibility.
   14. My Site Supervisor was accessible to me.
   15. My Site Supervisor provided adequate supervision.

16. To what extent did your field placement involve working with or for underserved populations?
   A. To a great extent
   B. To a moderate extent
   C. To some extent
   D. To a small extent
   E. Not at all
17. To what extent have your public health practice skills increased because of the field placement?
A. To a great extent
B. To a moderate extent
C. To some extent
D. To a small extent
E. Not at all
18. To what extent has your knowledge of public health increased because of the field placement?
A. To a great extent
B. To a moderate extent
C. To some extent
D. To a small extent
E. Not at all
19. Please write a one-sentence definition of health disparities. __________________________________________________________
20. Everyone is affected by implicit bias.
☐ True ☐ False
21. In [STATE], there are clear health disparities by age.
☐ True ☐ False
22. In [STATE], there are clear health disparities by race.
☐ True ☐ False
23. In [STATE], there are clear health disparities by income.
☐ True ☐ False
24. To what extent have your public health practice skills increased because of your field placement experience?
A. To a great extent
B. To a moderate extent
C. To some extent
D. To a small extent
E. Not at all
25. Which of the following do you plan to pursue further training in? Select all that apply.
A. Public Health
B. Medically Underserved Communities
C. Primary Care Settings
D. Rural Settings
26. Which of the following settings do you intend to become employed in? Select all that apply.
A. Medically Underserved Communities
B. Primary Care Settings
C. Rural Settings
D. Public Health Agency
27. What was the best part of your field placement experience? ________________________________
28. What suggestions do you have for improving the field placement experience? ________________________________
29. Please give an overall rating of your field placement experience.
A. Poor
B. Fair
C. Good
D. Very Good
E. Excellent
30. Is there anything else you would like to say about the field placement experience? ________________________________

Thank you!
EXPO Field Placement
Student Evaluation – 1 Year

Now that some time has passed since your field placement, we would like to follow-up with you to learn about your current ideas and experiences. Please take 10 minutes to complete this form. Thank you!

1. Name

(First Name) ___________________________ (Last Name) ___________________________

2. Please write a one-sentence definition of health disparities. ________________________________________________

3. Everyone is affected by implicit bias.
   ☐ True ☐ False

4. In [STATE], there are clear health disparities by income.
   ☐ True ☐ False

5. In [STATE], there are clear health disparities by age.
   ☐ True ☐ False

6. In [STATE], there are clear health disparities by race.
   ☐ True ☐ False

Please indicate if you are working in one or more of the following settings.

7. Are you currently working in a medically underserved area?
   ☐ Yes ☐ No

8. Are you currently working in a primary care setting?
   ☐ Yes ☐ No

9. Are you currently working in a rural area?
   ☐ Yes ☐ No

10. Are you currently working in a public health agency?
    ☐ Yes ☐ No

11. Please provide the name of your current employer: ______________________________________________________

12. Now that time has passed, what was the best part of your field placement experience? _______________________

13. What suggestions do you have for improving the field placement experience? _____________________________

14. Is there anything else you would like to say about the field placement? _________________________________

Thank you!
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<tr>
<th>Conference</th>
<th>Dates</th>
<th>Location</th>
<th>Abstract Due Date</th>
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<td>2021 TBD</td>
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<td>AcademyHealth National Health Policy Conference</td>
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<td>October 24–28, 2020</td>
<td>Virtual</td>
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<td>March 17–19, 2021</td>
<td>Arlington, VA</td>
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<td>Postponed to spring 2021</td>
<td>Baltimore, MD</td>
<td>Closed</td>
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<tr>
<td>Council of State and Territorial Epidemiologists Annual Conference</td>
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<td>Seattle, WA</td>
<td>January 10, 2020</td>
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<tr>
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<td>West Virginia Rural Health Conference</td>
<td>Fall 2021, TBD</td>
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EXPO Field Placement: Site Supervisor Intake Form

Please take five minutes to complete this intake form and return. Thank you!

1. Contact information
   Name: ________________________________________________________________
   Title: __________________________________________________________________
   Email: __________________________________________________________________
   Phone: __________________________________________________________________

2. Name of the student doing the field placement: ________________________________

3. Select your primary disciplinary area (select all that apply)
   □ Public Health – Biostatistics and Informatics
   □ Public Health – Environmental health
   □ Public Health – Epidemiology
   □ Public Health – Health policy and management
   □ Public Health – Behavioral and Social Science
   □ Public Health – Community Health
   □ Public Health – Global Health
   □ Public Health – Maternal and Child Health
   □ Public Health – Minority Health and Health Disparities
   □ Other (Please Specify __________________________)

4. What is your veteran status?
   ☐ Active Duty Military ☐ Reservist ☐ Veteran (prior service) ☐ Veteran (retired) ☐ Not a Veteran

5. Please indicate your profession and primary area of study or practice. For example, ‘nutrition;’ or ‘internal medicine;’ or ‘behavioral health - marriage and family therapy.’ ________________________________________________________________

6. What is your gender? ______________________

7. What is your year of birth? ______________________

8. Are you Hispanic or Latino?
   ☐ Yes ☐ No

9. Which best describes your race? (select all that apply)
   ☐ American Indian/Alaska Native ☐ Asian ☐ Black or African American ☐ Native Hawaiian or other Pacific Islander ☐ White ☐ Other (Specify__________________)

10. What is your address of longest residence?
    ________________________________________________________________
        (# Street)        (City)        (State)        (Zip Code)

11. Are you the first in your family to attend college?
    ☐ Yes ☐ No

    Thank you!
EXPO Field Placement
Site Supervisor Post-evaluation

Your feedback as a Site Supervisor is important to us. Please take five minutes to complete this evaluation of the Field Placement student. Thank you!

1. Name (Site Supervisor): __________________________________________________________________________________________

2. Name of the student doing the field placement: ____________________________________________________________________________

3. Does this training site implement interprofessional education and/or practice?
   ☐ Yes ☐ No

4. Does this site offer any of the following? Please select all that apply:
   A. This site offers integrated behavioral health services in a primary care setting
   B. This site offers opioid use treatment services
   C. This site offers telehealth services
   D. This site offers medication assisted treatment (MAT) for OUD
   E. This site offers substance use treatment services
   F. None of the above

5. Are any of the following vulnerable populations served at this site? Please select all that apply:
   A. Adolescents
   B. College students
   C. Individuals with mental illness or substance use disorders
   D. Migrant workers
   E. People with disabilities
   F. Returning war veterans (Iraq or Afghanistan)
   G. Uninsured/Underinsured persons/families
   H. Tribal Population
   I. Children
   J. Homeless individuals
   K. Lesbian/Gay/Bisexual/Transgender
   L. Military and/or military families
   M. Pregnant women and infants
   N. Undocumented Immigrants
   O. Veterans
   P. None of the above
   Q. Chronically ill
   R. Individuals with HIV/AIDS
   S. Low income persons/families
   T. Older adults
   U. Refugee Adults
   V. Unemployed
   W. Victims of abuse or trauma
6. The amount of contact with your student was...
A. Too little
B. About right
C. Too much

Please indicate the degree to which you agree with the following.
7. The student’s learning objectives were met by the placement.
A. Strongly Disagree
B. Disagree
C. Neutral
D. Agree
E. Strongly Agree

8. I had enough information to implement this Field Placement.
A. Strongly Disagree
B. Disagree
C. Neutral
D. Agree
E. Strongly Agree

9. I knew who to ask questions about the Field Placement if I needed to.
A. Strongly Disagree
B. Disagree
C. Neutral
D. Agree
E. Strongly Agree

10. What other supports would you need to implement the Field Placement?

11. Did having a student with the Field Placement help you or your project or organization? Please explain.

12. During his/her field placement, to what extent has [STUDENT] tried to understand health disparities?
A. To a great extent
B. To a moderate extent
C. To some extent
D. To a small extent
E. Not at all

13. What was the best thing about the Field Placement?

14. What suggestions do you have for improving the Field Placement?

15. Please give an overall rating of the Field Placement.
A. Poor
B. Fair
C. Good
D. Very Good
E. Excellent

16. Is there anything else you would like to say about the Field Placement?
EXPO FIELD PLACEMENT REQUEST FORM: SITE SUPERVISOR INITIATED PROJECT

EXPO Field Placements are offered to students of public health throughout Region 3 (R3) of the U.S. Department of Health and Human Services. EXPO Field Placements embed students in a public or nonprofit health agency or organization, particularly those supporting underserved areas and populations, to work on discrete public health projects. These placements provide structured opportunities and experiences that allow students to apply acquired knowledge and skills in a public health practice setting. Field placements are expected to contribute to the mastery of public health competencies, with a focus on balancing the educational and practice needs of the student with the needs of the community.

Student Eligibility
A student is eligible to participate in an EXPO Field Placement if they are:
- enrolled, either part-time or full-time, in an accredited graduate school of public health (Master's or Doctoral program), and
- a citizen of the United States, a non-citizen U.S. national, or a foreign national who is a U.S. Lawful Permanent Resident, i.e. is in possession of a “green card” (Individuals on a student visa are not eligible to apply for a Field Placement.)

Students can only be funded once through a HRSA supported experiential learning opportunity (i.e., they can participate in either an EXPO Field Placement or an EXPO Collaborative Project).

Please complete. All fields are required.

I. Site Information
   A. Name of Organization:
   B. Work Site Address:
   C. Site Supervisor
      1. Name:
      2. Title:
      3. Email:
      4. Phone:

II. Project Title:

III. Project Description (1–2 paragraphs):

IV. Learning Objectives (1 or more; use an action verb):
   Example: At the conclusion of the field placement, the student will be able to apply systems thinking tools to a public health issue.

At the conclusion of this field placement, the student will be able to:
   -
   -

V. Does this project address any of the following? (check all that apply)
   ☐ mental health ☐ opioid abuse ☐ childhood obesity
VI. Describe the medically underserved community this project serves.
Example: ‘Rough sleepers’ (i.e. those who are street homeless) ____________________________________________

VII. Please list the proficiencies necessary for fulfilling field placement responsibilities (e.g., comfortable with public speaking, valid driver’s license, subject-specific knowledge, technical skills, etc.). ________________________________

VIII. Successful completion of the field placement requires submission of the following deliverables:
• a scientifically oriented report
• an abstract for submission to a public health conference
• an abstract for participation in Pitt Public Health’s Dean’s Day competition (Pitt Public Health students only).

Please list any additional deliverables you require (i.e., research report, program implementation plan, program evaluation plan, community health curriculum). ________________________________

IX. Please estimate the number of hours required to complete the project: ________________________________

X. Which of the following will be available to the student? (check all that apply)
☐ office ☐ cubicle ☐ computer/laptop ☐ telephone

XI. Will the student be permitted to work remotely?
☐ yes ☐ If yes, how many hours per week? ☐ no

XII. What supporting documents are required for this placement?
☐ résumé or CV ☐ transcript ☐ other_______

XIII. Do you want to interview applicants?
☐ Yes ☐ No

XIV. Signature

______________________________ ________________ ________________
Printed Name Signature Date

Please submit the completed EXPO Field Placement Request Form via email to marphtc@pitt.edu. This form must be digitally signed and sent as an email attachment. Scanned forms will not be accepted
Pitt Public Health EXPO Field Placement Proposal

Pitt Public Health EXPO Field Placements are offered to students of public health at the University of Pittsburgh Graduate School of Public Health. Pitt Public Health EXPO Field Placements embed students in a public or nonprofit health agency or organization, particularly those supporting underserved areas and populations, to work on discrete public health projects. These placements provide structured opportunities and experiences that allow students to apply acquired knowledge and skills in a public health practice setting.

Student Eligibility
A student is eligible to participate in an EXPO Field Placement if they are:

- enrolled, either part-time or full-time, in an accredited graduate school of public health (Master’s or Doctoral program), and
- a citizen of the United States, a non-citizen U.S. national, or a foreign national who is a U.S. Lawful Permanent Resident, i.e. is in possession of a “green card” (Individuals on a student visa are not eligible to apply for a Field Placement.)

Please note that because this program is funded through a federal grant there is a student citizenship requirement. I am:

☐ a U.S. citizen
☐ a non-citizen U.S. national
☐ a foreign national who is a U.S. Lawful Permanent Resident, i.e. is in possession of a “green card” (Individuals on a student visa are not eligible to apply for a Field Placement.)
☐ none of these (please explain) _____________________________________________________________

Student Citizenship (check only one)

II. Site Information
A. Name of Organization: ________________________________________________________________
B. Work Site Address: _________________________________________________________________
C. Site Supervisor
   1. Name: ________________________________________________________________
   2. Title: _________________________________________________________________
   3. Email: _______________________________________________________________
   4. Phone: _______________________________________________________________

For the Student

IV. Project Proposal
A. What is the title of your project? _____________________________________________________
B. Describe the public health service(s) provided by the organization. ______________________
C. Describe the medically underserved community this project supports. ______________________
   Example: ‘Rough sleepers’ (i.e. those who are street homeless)
D. State the needs or problems to be addressed. ___________________________________________
E. Describe how you will address these needs or problems. ____________________________________________
F. State the goal(s) of this project. What do you want to accomplish? ________________________________
G. What steps will you take to reach your goal(s)? ________________________________________________
H. Learning Objectives (1 or more; use an action verb):
   Example: At the conclusion of the field placement, the student will be able to apply systems thinking tools
to a public health issue.
   At the conclusion of this collaborative project, the student will be able to:
   • ____________________________________________
   • ____________________________________________
I. Estimate the amount of time it will take to complete your project. ________________________________
J. When do you anticipate starting the project? ________________________________
K. When do you anticipate finishing the project? ________________________________________________
L. Pitt Public Health Students Only
   Do you intend to use this field placement to fulfill the practicum requirement?
   ☐ Yes ☐ No
   If yes:
   Departmental Practicum Supervisor
   1. Name:
   2. Title:
   3. Email:
   4. Phone: ________________________________________________________________
V. Does this project address any of the following? (check all that apply)
   ☐ mental health ☐ opioid abuse ☐ childhood obesity
   For the Site Supervisor
   VI. Successful completion of the field placement requires submission of the following deliverables:
   • a scientifically oriented report
   • an abstract for submission to a public health conference
   • an abstract for participation in Pitt Public Health’s Dean’s Day competition (Pitt Public Health students
     only).
   Please list any additional deliverables you require (i.e., research report, program implementation plan,
   program evaluation plan, community health curriculum).

VII. Which of the following will be available to the student? (check all that apply)
   ☐ office ☐ cubicle ☐ computer/laptop ☐ telephone

VIII. Will the student be permitted to work remotely?
   ☐ yes ☐ If yes, how many hours per week? ☐ no

IX. Please list the proficiencies necessary for fulfilling field placement responsibilities (e.g., comfortable with
    public speaking, valid driver’s license, subject-specific knowledge, technical skills, etc.).

X. Signatures

   Printed Name of Site Supervisor __________________________ Signature of Site Supervisor
   __________________________ Date __________________________

   Printed Name of Student __________________________ Signature of Student __________________________
   __________________________ Date __________________________

Please submit the completed Pitt Public Health EXPO Field Placement Proposal via email to marphtc@pitt.edu. This
form must be digitally signed and sent as an email attachment. Scanned forms will not be accepted.

You will be notified by email regarding the status of your proposal.
EXPO Student Field Placement Application

EXPO Field Placements are offered to students of public health throughout Region 3 (R3) of the U.S. Department of Health and Human Services. EXPO Field Placements embed students in a public or nonprofit health agency or organization, particularly those supporting underserved areas and populations, to work on discrete public health projects. These placements provide structured opportunities and experiences that allow students to apply acquired knowledge and skills in a public health practice setting. Field placements are expected to contribute to the mastery of public health competencies, with a focus on balancing the educational and practice needs of the student with the needs of the community.

Student Eligibility

A student is eligible to participate in an EXPO Field Placement if they are:

- enrolled, either part-time or full-time, in an accredited graduate school of public health (Master’s or Doctoral program), and
- a citizen of the United States, a non-citizen U.S. national, or a foreign national who is a U.S. Lawful Permanent Resident, i.e. is in possession of a “green card” (Individuals on a student visa are not eligible to apply for a Field Placement.)

Students can only be funded once through a HRSA supported experiential learning opportunity (i.e., they can participate in either an EXPO Field Placement or an EXPO Collaborative Project).

Please complete. All fields are required.

I. Student Information:

A. Name (including title): ____________________________________________________________
B. Email: ________________________________________________________________________
C. Phone: ________________________________________________________________________
D. School: ________________________________________________________________________
E. Department: ____________________________________________________________________
F. Current Degree Program: _________________________________________________________
G. Graduate Academic Year: _________________________________________________________

II. Student Citizenship (check only one). I am:

___ a U.S. citizen
___ a non-citizen U.S. national
___ a foreign national who is a U.S. Lawful Permanent Resident, i.e. is in possession of a “green card”

(Individuals on a student visa are not eligible to apply for a Field Placement.)

___ none of these (please explain)____________________________________________________

III. Project Interest Please indicate the project number and title for which you would like to be considered. To apply for more than one field placement, submit a separate application form for each project.__________

IV. Pitt Public Health Students Only

Do you intend to use this field placement to fulfill the practicum requirement? 

☐ Yes  ☐ No

If yes:

Departmental Practicum Supervisor

1. Name: ________________________________________________________________________
2. Title: ________________________________________________________________________
3. Email: _______________________________________________________________________
4. Phone: _______________________________________________________________________

V. Personal Statement Please attach a short personal statement about your interests and your goals for your EXPO Field Placement. 3600 character limit

VI. Required Documents Please submit the completed EXPO Field Placement Application with your personal statement and a current résumé or CV (including paid and unpaid public health experience) via email to marphct@pitt.edu. This form must be digitally signed and sent as an email attachment. Scanned forms will not be accepted.

You will be notified by email regarding the status of your application.